



PUSAT KEGIATAN BELAJAR MASYARAKAT (PKBM)

PERMATA ABADI

KECAMATAN KARANGLEWAS KABUPATEN BANYUMAS

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SUMATIF AKHIR SEMESTER II (GENAP) PENDIDIKAN KESETARAAN PAKET C TAHUN PELAJARAN 2024/2025

Muatan Pelajaran : Bahasa Inggris
Kelas : X (Sepuluh)
Hari / tanggal : Juni 2025
Waktu :

PETUNJUK UMUM

1. Tulislah biodata pada lembar jawab dengan jelas!
2. Bacalah setiap soal dengan teliti!
3. Kerjakan lebih dulu soal yang kamu anggap paling mudah!
4. Periksa kembali pekerjaanmu sebelum kamu serahkan kepada Bapak atau Ibu Guru!

Choose the correct answer by crossing A, B, C, or D on the answer sheet!

Pilihlah jawaban yang paling benar pada pertanyaan di bawah ini dengan memberi tanda silang (X) pada lembar jawab yang telah disediakan!

Read the following text to answer number 1* to 4!

The Colosseum: A Glimpse into Ancient Rome

The Colosseum, located in the heart of Rome, is one of the greatest symbols of ancient Roman architecture and engineering. It was built between 70 and 80 AD and could hold up to 80,000 spectators. The structure was originally used for gladiatorial contests and public spectacles such as animal hunts, mock sea battles, and executions. It symbolizes the grandeur of Ancient Rome and its engineering capabilities. The Colosseum's elliptical shape and intricate system of arches and vaults made it an architectural wonder of its time.

Despite its age, the Colosseum remains an iconic landmark in Rome, attracting millions of tourists each year. In the present day, it is a popular tourist destination and a UNESCO World Heritage site. However, the building has suffered significant damage from natural disasters and human activities. Earthquakes, fires, and looting have all contributed to the damage, but ongoing restoration efforts continue to preserve this magnificent structure.

1. What was the Colosseum primarily used for in Ancient Rome?
 - A. It was used for gladiatorial contests.
 - B. It was a popular tourist destination.
 - C. It was a place for religious rituals.
 - D. It was a palace for the emperor.
 - E. It was a modern sports arena.
2. Which feature of the Colosseum made it an engineering marvel of its time?
 - A. Its size and structure.
 - B. Its age of the building.
 - C. Its modern technology.
 - D. Its use for modern events.
 - E. The materials used to build it.

3. How many spectators could the Colosseum originally hold?
- 10,000
 - 80,000
 - 70,000
 - 100,000
 - 150,000

4. What factors caused the damage of the Colosseum?
- Restoration efforts.
 - Reconstruction of the building.
 - Earthquakes, fires, and looting.
 - Many tourists visited the place.
 - The bad maintenance of the building.

5. Why is the Colosseum a symbol of Ancient Roman power?
- Because of its use as a palace.
 - Because it is a religious center.
 - Because it is the house of the emperor.
 - Because of its large size and public events.
 - Because it is the one of the World Heritage.

Read the following text to answer number 6 to 10!

The Taj Mahal: A Monument of Love

The Taj Mahal is located in Agra, India, and is considered one of the most beautiful buildings in the world. It was commissioned by Emperor Shah Jahan in 1632 as a tomb for his beloved wife, Mumtaz Mahal, who died during childbirth. The Taj Mahal is a symbol of eternal love and a masterpiece of Mughal architecture, combining elements of Persian, Ottoman Turkish, and Indian architecture. Made entirely of white marble, the Taj Mahal is surrounded by lush gardens and a large reflective pool. The building features intricate carvings and inlays, showcasing the craftsmanship of the artisans who built it. Over the centuries, the Taj Mahal has endured environmental wear, pollution, and the effects of tourism. Efforts to preserve the monument include regular cleaning, maintenance, and protection against air pollution.

6. What is the main purpose of the Taj Mahal?

- A tomb for Emperor Shah Jahan
- A royal palace for the Mughal Empire
- A beautiful monument of Indian architecture.
- A tomb for Mumtaz Mahal, Shah Jahan's wife
- A symbol of power of the Emperor Shah Jahan, India.

7. What is the primary material used in constructing the Taj Mahal?

- White marble
- Limestone
- Wood
- Brick
- Rock

8. Which of the following architectural styles is incorporated into the Taj Mahal?

- Greek architecture.
- Arabic architecture.
- Gothic architecture.
- Modern European architecture.
- Mughal and Persian architecture.

9. What is the Taj Mahal primarily known for?

- Its military significance
- Its grand size and power
- Its design as a royal palace
- Its monument as a gift for the queen
- Its role as a mausoleum for a beloved queen

10. How long did it take to complete the construction of the Taj Mahal?
- 10 years.
 - 15 years.
 - 20 years.
 - 25 years.
 - 30 years.

Read the text to answer number 11 to 13!

Flight Announcement

"Ladies and gentlemen, this is your final call for Flight 235 to Tokyo. The gate will be closed in 15 minutes, and the flight is expected to depart at 3:20 p.m. Please ensure that you have your boarding passes ready and proceed immediately to Gate 12. Thank you for your cooperation."

11. What time is the flight expected to depart?

- 3:00 p.m.
- 3:15 p.m.
- 3:20 p.m.
- 3:30 p.m.
- 3:45 p.m.

12. If the current time is 3:00 p.m., when will the gate be closed?

- 3:30 p.m.
- 3:25 p.m.
- 3:20 p.m.
- 3:15 p.m.
- 3:10 p.m.

13. What should passengers do next?

- Check their luggage.
- Stay at the current location.
- Go to Gate 12 immediately.
- Make the communication tools off.
- Wait for the announcement to finish.

Read the following text to answer number 14 to 16!

Flight Announcement

Ladies and gentlemen, we would like to announce that the flight to Bali, flight number GA 235, is scheduled to depart at 10:00 AM from Gate 8. The boarding process will begin in 30 minutes, so please proceed to the gate as soon as possible.

For your safety and comfort, we kindly remind you to fasten your seatbelts when seated and keep your personal belongings securely stored. If you have any questions or require assistance, please contact one of our staff members at the gate.

Thank you for choosing to fly with us today. We wish you a pleasant journey.

14. What time is the flight to Bali departing?

- 08:00 AM
- 09:00 AM
- 10:00 AM
- 10:30 AM
- 11:30 AM

15. According to the announcement, how much time is left before the flight departs?

- 30 minutes
- 45 minutes
- 1 hour
- 1 hour 30 minutes
- 2 hours

16. Where is the flight to Jakarta departing from?
- A. Gate 3
B. Gate 5
C. Gate 8
D. Gate 12
E. Gate 23

Read the following text to answer number 17 to 19!

Train Announcement
Ladies and gentlemen, we would like to inform you that the train to Surabaya, train number 45, is scheduled to depart at 1:30 PM from Platform 3. The train will be departing in 1 hour and 30 minutes, so we kindly ask all passengers to proceed to the platform as soon as possible.
Please ensure that you have your ticket ready for inspection, and if you need assistance, our staff will be available near the platform. For your safety, we remind all passengers to keep their belongings with them and be cautious on the platform.
Thank you for your attention and have a pleasant journey

17. What is the departure time of the train to Surabaya?
- A. 11:30 PM
B. 12:00 PM
C. 12:30 PM
D. 1:30 PM
E. 2:30 PM
18. According to the announcement, how much time is left before the train to Surabaya departs?
- A. 30 minutes
B. 45 minutes
C. 1 hour
D. 1 hour 30 minutes
E. 2 hours
19. Which platform will the train to Surabaya depart from?
- A. Platform 1
B. Platform 2
C. Platform 3
D. Platform 4
E. Platform 5

THE ATLANTIC MONTHLY
Student Writing Contest
Invites submission of poetry, fiction, and personal or journalistic essays for this year's Student Writing Contest.

CATEGORIES
Poetry, fiction, and personal or journalistic essays.

MANUSCRIPTS
Should be typewrite (one side only, please) double spaced, and accompanied by a cover sheet with the following information: title, category, word count, author's name, address, phone number, e-mail address (if available), and academic institution. Of this information, only the title should be appear on the manuscript itself.

POSTMARK SUBMISSION BY 1st DECEMBER AND SENT TO: Students Writing Contest The Atlantic Monthly 77 Washington Street Boston, MA 02114

20. What is the purpose of the text?
- A. To describe the student writing contest
B. To announce the students writing contest
C. To amuse the students with writing contest
D. To retell the student about writing contest
E. To explain about student writing contest
21. "Of this information, only the title should be appear on the manuscript itself". What does the underlined refer to?
- A. Students Writing Contest
B. The title of the writing
C. The categories of the contest
D. The academic institution
E. The manuscript of text

Read the following text to answer number 22 to 25!

The Story of Malin Kundang
Once upon a time, in a small village by the sea, there was a poor woman who lived with her son, Malin Kundang. Malin was a hardworking boy, but as he grew older, he became ambitious and dreamed of becoming rich. He wanted to make a name for himself, so he left his mother and sailed away in search of wealth.
Years passed, and Malin became a successful merchant. He returned to his village, but when his mother saw him, she was overjoyed and ran to greet him. However, Malin, now rich and proud, denied his mother because he was embarrassed by her humble appearance. He even insulted her in front of the villagers.
His mother, heartbroken, cursed him, saying, "If you return here without honoring me, you will be turned into stone." Malin ignored her words and continued on his journey, but a great storm struck. The ship was destroyed, and when he returned to the village, he was found turned to stone, a reminder of his pride and disobedience.

22. Which event happened first in the story of Malin Kundang?
- A. Malin Kundang became rich
B. Malin Kundang left his mother
C. Malin Kundang returned to his village
D. Malin Kundang was turned into stone.
E. He even insulted her in front of the villagers.
23. What was the main reason Malin Kundang didn't admit and turned away from his mother?
- A. He continued his journey.
B. He was greedy for wealth.
C. He wanted to forget his past.
D. He was angry with his mother.
E. He was embarrassed by her appearance.
24. What is the consequence Malin Kundang faced after disobeying his mother?
- A. He became a good sailor.
B. He became rich and proud.
C. He was forgiven and loved.
D. He became a successful merchant.
E. He was cursed and turned into stone.
25. What is the main moral message of the story of Malin Kundang?
- A. Respect your elders.
B. Loyalty is important.
C. Never forget your roots.
D. Greed leads to downfall.
E. Search of wealth for the future.

36. After reading the text, we may conclude that the mouse deer was....
- A. very greedy animal
 - B. frightened animal
 - C. cunning animal
 - D. dumb animal
 - E. wise animal

37. ".... But we are a large group, I can't count it precisely." The underlined word has closest meaning with....
- A. accurately
 - B. objectively
 - C. definitely
 - D. obviously
 - E. specifically

34. How many crocodiles were there in the story above?
- A. Not mentioned
 - B. Three crocodiles
 - C. Four crocodiles
 - D. Ten crocodiles
 - E. Thirteen crocodiles

33. Why did mouse deer want to go across the river?
- A. Because he wanted to cheat Mr. Crocodile.
 - B. He was afraid of the current of the river.
 - C. He wanted to eat some dying trees.
 - D. He wanted to count the crocodiles.
 - E. Because he was very hungry.

One day, a mouse deer was walking by the river. He was very starving because he hadn't eaten since morning. It was midday, but he found nothing in the land but dying trees. "Huh... I hate this branches, I don't like it!" Across the river, there was green grassland, with young leaves. "Hmm... it seems delicious" imagined the mouse deer, but how can I get there? I can't swim, the current is very rapid!"

The mouse deer was figuring out the way how to reach there. Suddenly, he jumped to the air, "aha... he then walked to the edge of the river. He didn't see the reflection because the water flowed very fast. He dipped one of his fore legs into the water. A few moment later, appeared Mr. Crocodile showing his sharp teeth. He then laughed, "Ha... ha... ha, you can't run away from me, You'll be my tasty lunch!" said the crocodile.

"Of course I can't. You are very strong, Mr. Croco," replied the mouse deer frightenedly. Then, the other crocodiles approached moving slowly. They approached the edge of the river.

"But, before you all have a party, I wonder how many your members are there in the river. If I know your number exactly, I can distribute my meal evenly," said the mouse deer.

"Oh... great, good idea! But we are a large group, I can't count it precisely," Mr. Croco moaned. "Leave it to me, and I can make it for you!" Now, can you ask the others to line up, from one edge to the other edge of the river? The mouse deer requested. Then the crocodiles arranged themselves in line from one edge to the other edge of the river. The mouse deer jumped to the body of one crocodile to the others while he was counting, "one, two, three, and so forth up to ten. Then at last he arrived at grassland, and he thanked to the dumb crocodiles.

Read the following text to answer questions number 33 to 37

31. Which one of the following statements is false about Sang Prabu?
- A. Sang Prabu was a wise man
 - B. Sang Prabu didn't have a son
 - C. Sang Prabu was a father of his only daughter
 - D. Sang Prabu was a king of a kingdom in West Java
 - E. Sang Prabu was taken to kahyangan by a wicked fairy
32. So a nice fairy look her to the Kahyangan. (Paragraph 2). The word "her" in the sentence refers to....
- A. The prince of Blambangan
 - B. The wicked fairy
 - C. Princess Nimala
 - D. Prince Begawan
 - E. The nice fairy

The Story of Sangkurang

Once upon a time, in West Java, there lived a young man named Sangkurang. He fell in love with a beautiful woman, Dayang Sumbi, who was actually his mother, though he didn't know it. Dayang Sumbi, knowing the truth, was shocked and tried to stop him from marrying her. She told him that if he could build a lake and a mountain within one night, she would marry him.

Sangkurang, determined to marry Dayang Sumbi, worked hard and built a mountain, which later became known as Tangkuban Perahu, and a lake, which became known as the Bandung Lake. However, Dayang Sumbi had a plan to trick him. She spread a red cloth to pretend that the dawn was approaching. Sangkurang, thinking he had failed, became enraged. In his anger, he kicked the mountain he had just built, and it turned upside down.

Dayang Sumbi, heartbroken by the events, realized that her son had unknowingly fallen in love with her. She cursed Sangkurang, and he was forever trapped as the mountain Tangkuban Perahu.

Read the following text to answer number 26 to 29!

30. Why the wicked fairy did used her magic to make Raden Begawan unconscious?
- A. She didn't like Raden Begawan.
 - B. She didn't want Raden Prabu marry the princess.
 - C. She wanted Teja Nimala to forget about her wedding.
 - D. She didn't want the prince of Blambangan feel love with her.
 - E. She didn't want the prince of Blambangan marry the princess.

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nimala, who was famous for her beauty but she was not married.

One day Sang Prabu made up his mind to settle the matter by a show of strength.

After that, Prince of Blambangan, named Raden Begawan had won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nimala heard this, she was very sad. So a nice fairy look her to the Kahyangan.

Read the following text for number 30 - 32!

26. What happened first in the Sangkurang story?
- A. Sangkurang built the mountain.
 - B. Sangkurang was born in his village.
 - C. Sangkurang was cursed by his mother.
 - D. Sangkurang fell in love with his mother.
 - E. Sangkurang was trapped as the mountain.
27. How does Sangkurang's character change throughout the story?
- A. He becomes selfish and arrogant.
 - B. He becomes more respectful.
 - C. He becomes more humble.
 - D. He becomes more gently.
 - E. He becomes wiser.
28. What does the mountain "Tangkuban Perahu" symbolize in the story?
- A. A lost opportunity
 - B. A historical mountain.
 - C. A symbol of the curse.
 - D. A symbol of eternal love.
 - E. A symbol of Sangkurang's failure.
29. What is the main moral lesson of the Sangkurang story?
- A. Respect nature.
 - B. Do not defy fate.
 - C. Love and family are important.
 - D. Never be afraid of worked hard.
 - E. Fall in love is beautiful moment.

37. ".... arranged themselves in line from...." (paragraph 6 line 3).
The underlined word refers to....
- A. the green grassland
 - B. the mouse deer
 - C. the crocodiles
 - D. the rivers
 - E. the trees

Read the following text to answer number 38 to 40!

Three large fish lived very happily in a pond which few people ever passed. One day two men who were passing by the pond saw the fish. One of them said, "Let us hurry home and get our nets. Those fish are too fine to lose. The three fish were very much frightened. The first one thought a woman, then swam through the outlet of the pond into the river. When the men came back with their nets. There were only two fish to be seen. They found the outlet of the pond and made a dam across it. The second fish now began to think. It came to the top of the water and floated on its back. One of the men picked it up in his net, but it seemed dead, so he threw it back into the water. The third fish that never thought sank to the bottom of the pond and was easily caught.

38. What is the main idea of paragraph five?
- A. A man picked the second fish.
 - B. The fish that never thought a sank
 - C. The second fish was dead in the net.
 - D. The second fish could finally save itself.
 - E. A man threw the second fish back to the pond.
39. What is the orientation of the story?
- A. The three large fish that very happily in a pond and the two men.
 - B. The fish looked for ways to escape themselves from the men.
 - C. The third fish didn't think about how to save itself.
 - D. Two men was going to catch the three fish.
 - E. The fish could not escape from the men.
40. From the text we can learn that....
- A. There will there is way.
 - B. A good men is hard to find.
 - C. Two heads are better than one.
 - D. No one succeeds without efforts.
 - E. A good beginning makes a good ending.

Read the following text and answer the questions correctly!

Baca teks berikut ini dan jawablah pertanyaan dibawah ini dengan jelas dan tepat!

ANNOUNCEMENT

To All The Students

All library books have to be returned on the twenty-second of May, 2025. They should be covered with non-colorful wrapping plastic. Lost books must be replaced with the ones of similar subjects. Fine will be charged to the late return of the books. Students who have handed on all books will get receipts that have to be submitted to the administration officers.

- 1. What is informed on the announcement?
- 2. What is the purpose of an announcement
- 3. What will happen if the book you borrowed is lost?
- 4. What are the students do when they return the books?
- 5. "They should be covered with non-colorful wrapping plastic" The underlined word refers to....